DOMESTIC VIOLENCE PERSONALIZED SAFETY PLAN

Name:	Date:	
possibility for further violence	my plan for increasing my safety and e. Although I do not have control ove d to him/her and how to best get mys	er my partner's violence, I do hav
STEP 1: Safety during a viorder to increase safety, batter	iolent incident. Women cannot alured women may use a variety of strate	vays avoid violent incidents. In egies.
I can use some of the followin	g strategies:	
A. If I decide to leave, I (Practice how to get of escapes would you us	will out safely. What doors, windows, elev se?)	vators, stairwells, or fire
	and car keys ready and put them (long) order to leave quickly.	ocation)
C. I can tell he call the police if sl	about the viole: he or he hears suspicious noises com	nce and request that she or ing from my house.
D. I can teach my child department, and 911	ren how to use the telephone to cont	act the police, the fire
E. I will usechildren or my friend	ls so they can call for help.	as my code with my
F. If I have to leave my (Decide this even if ye	home, I will go to ou don't think there will be a next tin	ne.)
G. I can also teach som	e of these strategies to some or all of	my children.
H. When I expect we're risk, such as bathroom, garage, kindoor.)	going to have an argument, I'll try to the second s	to move to a place that is low to avoid arguments in the thout access to an outside
	nt and intuition. If the situation is v wants to calm him/her down. I have	
share with the battering partn	paring to leave. Battered women fre ner. Leaving must be done with a car when they believe that a battered wo	eful plan in order to increase safe
I can use some or all of the fol	llowing strategies:	
A. I will leave money an leave quickly.	nd an extra set of keys with	so I can
B. I will keep copies of	important documents or keys at	
C. I will open a savings	account by, to	o increase my independence.
D. Other things I can d	o to increase my independence inclu	de:

	es with me and that they should call the po	
	(name[s] of others)	
	(name of Sunday-school teach	er)
	(name of teacher)	
	(name of school) (name of babysitter)	
1	(name of school)	
children and that my partner is permission include:	not permitted to do so. The people I will	inform about pick-up
	care of my children which people have pe	
TT 1 11 4-11 41 - 1 1 1 4 1		
friend, etc.) in the event that m		(Haille of
G. I will teach my children how t	to make a collect call to me and to	(name of
F. I can install an outside lighting	g system that activates when a person is clo	ose to the house.
E. I can install smoke detectors a	nd fire extinguishers for each floor of my	house/apartment.
D. I can purchase rope ladders to	be used for escape from second floor win	dows.
doors, an electronic system, etc		
	ncluding additional locks, window bars, p	oles to wedge against
B. I can replace wooden doors wi	ith steel/metal doors.	
Ç	•	
·	doors and windows as soon as possible.	
cety measures I can use:		
	idence. There are many things that may be impossible to do everything of	
I. I will rehearse my escape p	plan and, as appropriate, practice it	with my children.
	my safety plan every (or sidence (or sidence) has agreed to help me review this p	
	or money with	
F. I will check with	and ne stay with them or lend me some m	to see
either use coins, or I might first leave.	t ask to use a friend's phone card for	a limited time when I
aither lied coine or I might	t ack to uco a friend's nhono cord for	a limited time when I

can never be sure which violent partner will obey and which will violate protective orders. I recognize that I may need to ask the police and the courts to enforce my protective order. The following are some steps I can take to help the enforcement of my protection order: A. I will keep my protection order _____ (location). Always keep it on or near your person. If you change purses, that's the first thing that should go in the new purse. B. I will give my protection order to police departments in the community where I work, in those communities where I visit friends or family, and in the community where I live. C. There should be county and state registries of protection orders that all police departments can call to confirm a protection order. I can check to make sure that my order is on the registry. The telephone numbers for the county and state registries of protection orders are: _____ (county) and _____ (state). D. I will inform my employer; my minister, rabbi, etc.; my closest friend; and that I have a protection order in effect. E. If my partner destroys my protection order, I can get another copy from the clerk's office. F. If the police do not help, I can contact an advocate or an attorney and file a complaint with the chief of the police department or the sheriff. G. If my partner violates the protection order, I can call the police and report the violation, contact STEP 5: Safety on the job and in public. Each battered woman must decide if and when she will tell others that her partner has battered her and that she may be at continued risk. Friends. family, and co-workers can help to protect women. Each woman should carefully consider which people to invite to help secure her safety. I might do any or all of the following: A. I can inform my boss, the security supervisor, and at work. B. I can ask ______ to help me screen my telephone calls at work. C. When leaving work, I can . D. If I have a problem while driving home, I can ______. E. If I use public transit, I can ______. F. I will go to different grocery stores and shopping malls to conduct my business and shop at hours that are different from those I kept when residing with my battering partner. G. I can use a different bank and go at hours that are different from those kept when residing with my battering partner.

STEP 4: Safety with an Order of Protection. Many batterers obey protection orders, but one

STEP 6: Safety and drug or alcohol use. Most people in this culture use alcohol. Many use mood-altering drugs. Much of this is legal, although some is not. The legal outcomes of using illegal drugs can be very hard on battered women, may hurt her relationship with her children, and can put her at a disadvantage in other legal actions with her battering partner. Therefore, women should carefully consider the potential cost of the use of illegal drugs. Beyond this, the use of alcohol or other drugs can reduce a woman's awareness and ability to act quickly to protect herself from her battering partner. Furthermore, the use of alcohol or other drugs by the batterer may give him an excuse to use violence. Specific safety plans must be made concerning drugs or alcohol use.

If drug or alcohol use has occurred in my relationship with my battering partner, I can enhance my safety by some or all of the following:

A. If I am going to use, I can do so in a safe place and with people who understand the risk of

	violence and are committed to my safety.	
В.	If my partner is using, I canand/or	,
C.	To safeguard my children I might	·
raded	7: Safety and my emotional health. The experience of be by partners is usually exhausting and emotionally draining es much courage and incredible energy.	ring battered and verbally de- s. The process of building a ne
	serve my emotional energy and resources and to avoid hard following:	emotional times, I can do som
A.	If I feel down and am returning to a potentially abusive situation, I c	
В.	When I have to communicate with my partner in person or by teleph	one, I can
C.	I will try to use "I can" statements with myself and be assertive w	
D.	I can tell myself, " whenever I feel others are trying to control or abuse me.	,,
E.	I can read	to help me feel stronger.
F.	I can call and	for support.
G.	I can attend workshops and support groups at the domestic violence to gain support and strengthen re	program orelationships.

STEP 8: Items to take when leaving. When women leave partners, it is important to take certain items. Beyond this, women sometimes give an extra copy of papers and an extra set of clothing to a friend just in case they have to leave quickly.

Money: Even if I never worked, I can take money from jointly held savings and checking accounts. If I do not take this money, he can legally take the money and close the accounts.

Items on the following lists with asterisks by them are the most important to take with you. If there is time, the other items might be taken, or stored outside the home. These items might best be placed in one location, so that if we have to leave in a hurry, I can grab them quickly. When I leave, I should take:

- *Identification for myself
- *My birth certificate
- *School and vaccination records
- *Checkbook, ATM card
- *Key house, car, office
- *Medications
- *Welfare identification, work permits, green cards
- *Children's birth certificate
- *Social Security cards
- *Money
- *Credit cards
- *Driver's license and registration
- *Copy of protection order

Passport(s), divorce papers

Medical records - for all family members

Lease/rental agreement, house deed, mortgage payment book

Bank books, insurance papers

Address book

Pictures, jewelry

Children's favorite toys and/or blankets

Items of special sentimental value

Telephone numbers I need to know:

Police/sheriff's department (local) - 911 or
Police/sheriff's department (work)
Police/sheriff's department (school)
Prosecutor's office
Battered women's program (local)
National Domestic Violence Hotline: 800-799-SAFE (7233)
800-787-3224 (TTY)
www.ndvh.org
County registry of protection orders
State registry of protection orders
Work number
Supervisor's home number

I will keep this document in a safe place and out of the reach of my potential attacker.

Review	date:	
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